

# 2

Comprehension | Vocabulary | Grammar | Speaking | Listening | Writing | Life Skills

## Munish at School



### starter kit

Name some of the activities you do at school.

_____	_____
_____	_____
_____	_____
_____	_____



### Now get set

This is Munish.

His mum wakes him up at 6 o'clock.

He gets washed and dressed.

Then he has his breakfast.



At 7 o'clock, the school bus comes.

Munish leaves for school.

He is never late.

He reaches the school in time.

The peon rings the bell.

Children go to their classes.

The teacher calls the roll.



After roll-call, children line up in the school compound.

They say their morning prayers.

After prayers, children go back to their classes.

Munish goes to his class.

The teacher comes in.

Children stand up and say, "Good morning, teacher."

The teacher says, "Good morning, children. Sit down."

Now the teaching begins.

Children do reading and writing for two hours.

Then it is playtime.

Children go out to play.

Munish likes to play chasing games.

After playtime, children do maths and science.

Munish is good at maths.

He is also good at science.

Then it is lunchtime.

Children go to the lunchroom.

They open their lunch boxes and eat together.

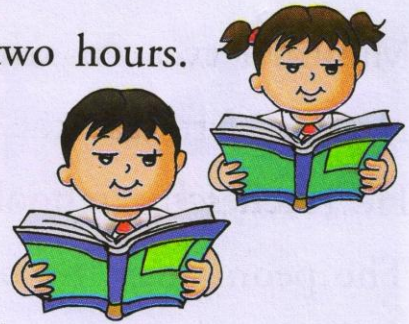
After lunch break, children go to the art-room.

There they sit on a carpet.

They learn singing and dancing.

They also learn painting.

Munish likes painting best.



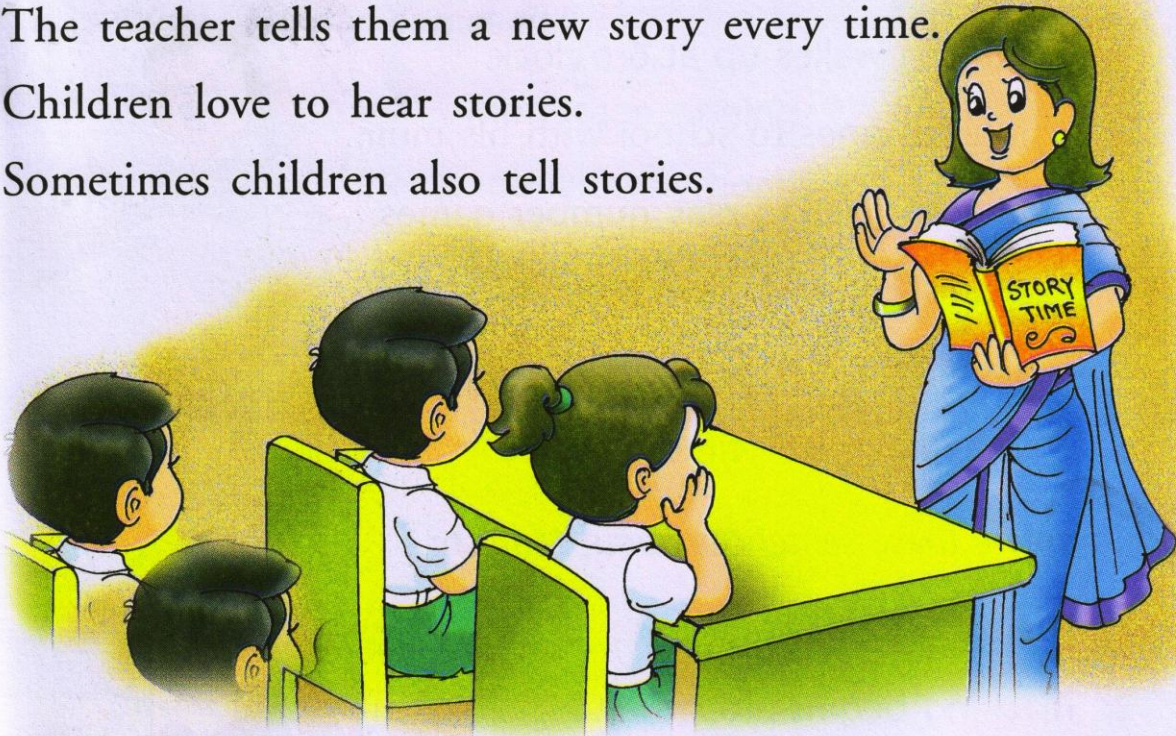
Then it is storytime.

Children come back to their classroom.

The teacher tells them a new story every time.

Children love to hear stories.

Sometimes children also tell stories.



The last bell goes at 3 p.m.

Munish comes back home.

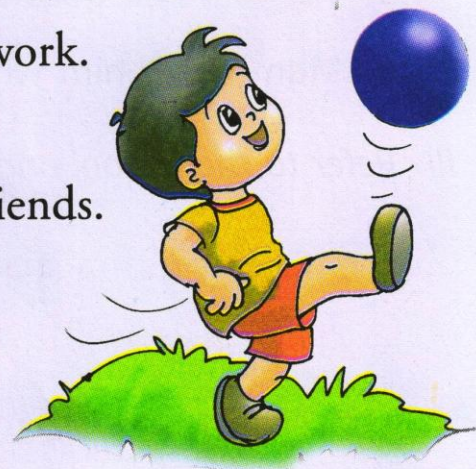
He has some rest and then finishes his homework.

His mum helps him with his homework.

Then it is evening.

Munish goes out to play with his friends.

He feels very happy all day.





## Read and Find

I. Put a tick (✓) or a cross (X) against each statement:

1.  Munish wakes up at 6 o'clock.
2.  Munish goes to school with his mum.
3.  Munish likes to play number games.
4.  Munish doesn't have lunch at school.
5.  Children sit on benches in the art-room.
6.  They have storytime before the last bell.



II. Complete these sentences about Munish:

1. The school bus comes at \_\_\_\_\_.
2. Teaching begins after the \_\_\_\_\_.
3. Munish is good at \_\_\_\_\_.
4. Munish has his lunch in the \_\_\_\_\_.
5. The last bell goes at \_\_\_\_\_.
6. Mum helps him with his \_\_\_\_\_.



III. Refer to the lesson, and write the following in right order:

Storytime

Lunchtime

Playtime

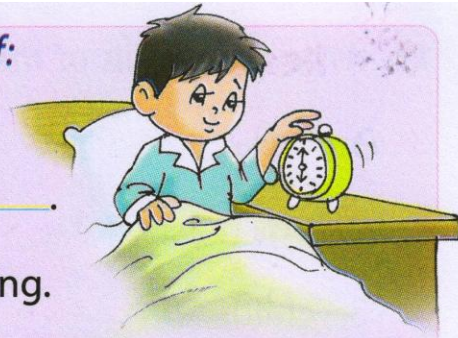
1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

IV. Complete these sentences about yourself:

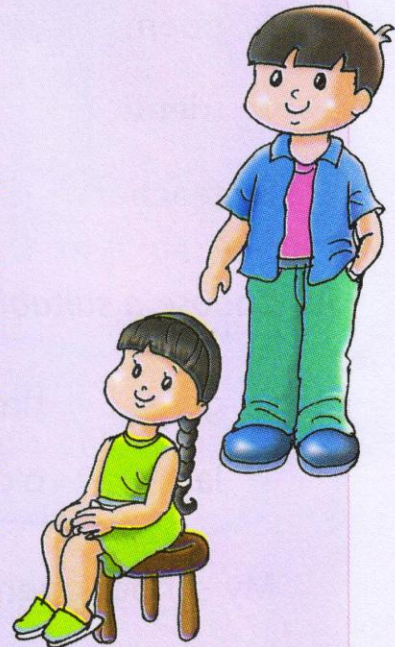
1. I get up at \_\_\_\_\_.
2. My school bus comes at \_\_\_\_\_.
3. I like \_\_\_\_\_ more than singing.
4. \_\_\_\_\_ helps me with my homework.
5. At our school, we have lunch break at \_\_\_\_\_.



**Wordpower**

I. Match the words with their opposites:

- |           |       |                       |
|-----------|-------|-----------------------|
| 1. sit    | go    | 1. <u>sit - stand</u> |
| 2. p.m.   | old   | 2. _____              |
| 3. new    | late  | 3. _____              |
| 4. early  | a.m.  | 4. _____              |
| 5. come   | after | 5. _____              |
| 6. loves  | hates | 6. _____              |
| 7. before | stand | 7. _____              |



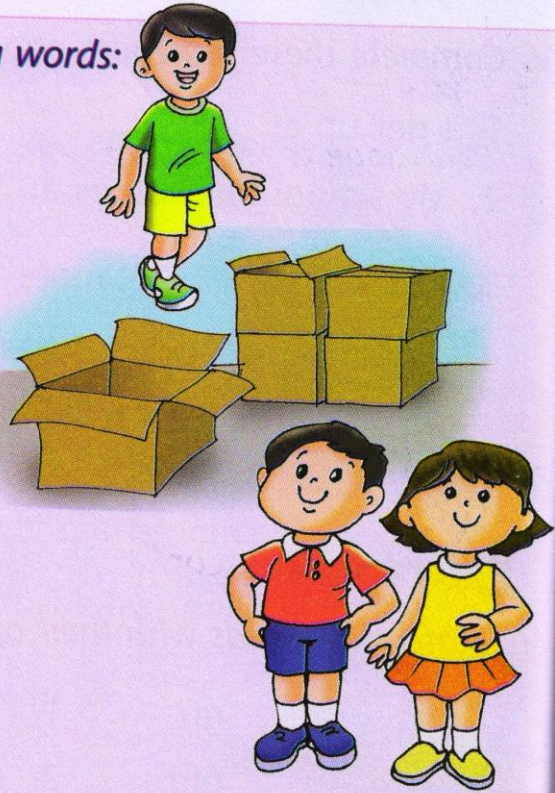
II. Join these words to make new words:

- |          |      |          |
|----------|------|----------|
| 1. foot  | fast | 1. _____ |
| 2. play  | ball | 2. _____ |
| 3. class | time | 3. _____ |
| 4. home  | work | 4. _____ |
| 5. break | room | 5. _____ |



III. Write the plurals of the following words:

1. bus \_\_\_\_\_
2. box \_\_\_\_\_
3. child \_\_\_\_\_
4. class \_\_\_\_\_
5. story \_\_\_\_\_
6. poem \_\_\_\_\_
7. friend \_\_\_\_\_
8. teacher \_\_\_\_\_



IV. Choose a suitable word to fill in each blank:

go            time            teacher  
late           o'clock           morning

My school opens at 8 \_\_\_\_\_.

I am never \_\_\_\_\_.

I reach my school in \_\_\_\_\_.

I \_\_\_\_\_ to my class.

The \_\_\_\_\_ comes in.

We stand up and say, "Good \_\_\_\_\_, teacher."





## Grammar in Use

I. Rearrange the words to make sentences:

1. is He late never.

\_\_\_\_\_

2. in The comes teacher.

\_\_\_\_\_

3. home back comes Munish.

\_\_\_\_\_

4. on They carpets sit.

\_\_\_\_\_



II. Match the words with the pictures. Write a sentence for each:

box    egg    orange    flower    umbrella

1.



This is an egg.

2.

3.



4.

5.



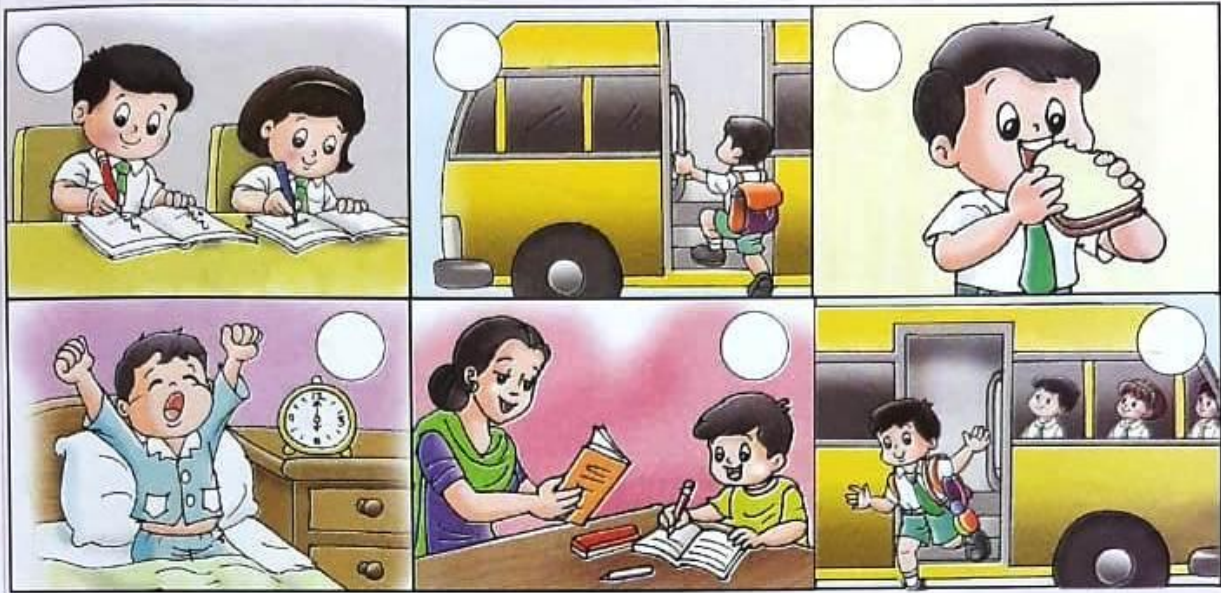






## Speak Well

Look at these different pictures of Munish. Work with your partner and mark the pictures in right order. Then say what Munish is doing in each picture.



## Write Well

Imagine you are Munish.

Write five sentences to say what you do at school.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_





## Co-scholastic Zone

I. Colour in the shapes as shown:



yellow



red



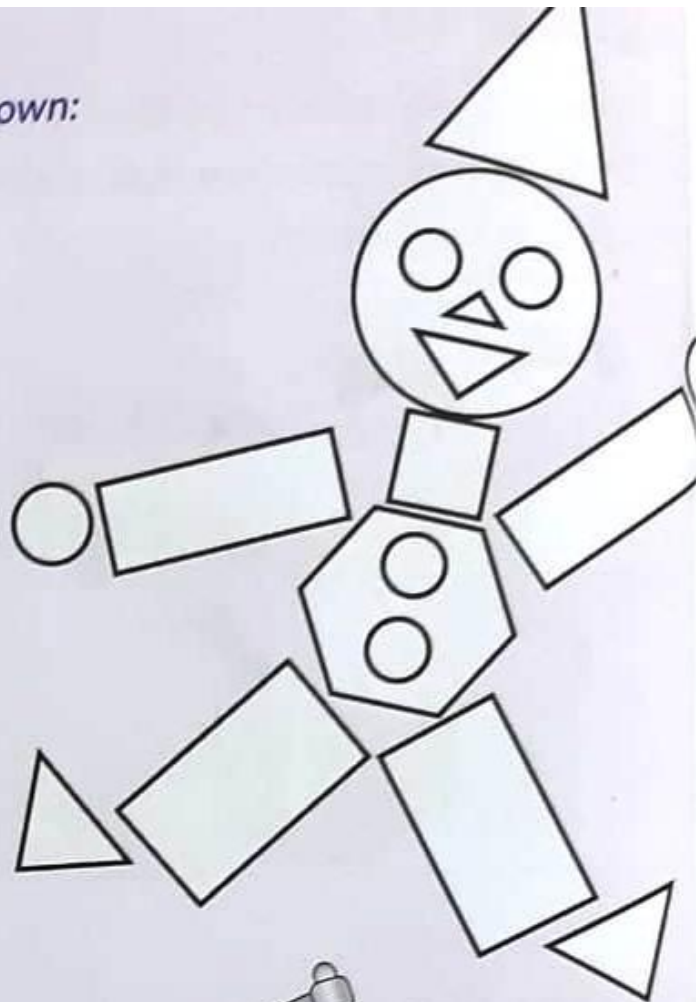
blue



green



brown



- II. This is a globe.  
It shows the earth.  
The earth is round.  
We live on the earth.



Colour in the land green.

Colour in the water blue.



# The Game

## starter kit

Match the games with the players:

cricket

tennis

football

hockey



### Now read and enjoy!

My friends and I are much the same,  
We love to run and play the game.  
We clap loud when a goal is made,  
We cheer about how well we played.



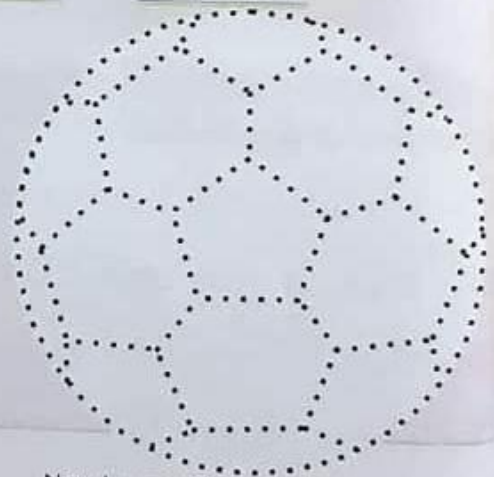
We play the game out in the yard,  
We get the ball and kick it hard.  
We stop and yell; we cheer and run.  
We all believe this game is fun!



### Read and Find

1. What game is this poem about?  
(a) football  
(b) volleyball
2. What do they do when a goal is made?  
(a) clap  
(b) stop
3. Find the words in the poem that rhyme with these words:  
same          made          yard          run

- Draw here  
the picture  
of a football,  
and colour it.





# Assignment-1

(Based on Lessons 1-2)

I. Read these lines:

A goat saw the blue hat. It looked warm and soft.  
The goat ran in. The blue hat got bigger.

Now choose the correct word to fill in each blank:

1. The hat was \_\_\_\_\_. (red / blue)
2. The \_\_\_\_\_ was soft. (hat / goat)
3. The goat ran \_\_\_\_\_. (in / out)
4. The \_\_\_\_\_ got bigger. (hat / goat)



II. Write words for more than one:

one box → two \_\_\_\_\_

one bus → three \_\_\_\_\_



III. Choose the correct word to fill in each blank:

1. Did the hat \_\_\_\_\_ pop? (go / went)
2. Did Sam \_\_\_\_\_ his hat? (lose / lost)
3. Did the mouse \_\_\_\_\_ the hat? (see / saw)

IV. Write opposite words:

1. sit \_\_\_\_\_
2. new \_\_\_\_\_
3. love \_\_\_\_\_

